

Texas Regional Collaboratives for Excellence in Science and Mathematics Teaching



ATTRIBUTES OF SUCCESSFUL REGIONAL COLLABORATIVES

- 1. PARTNERSHIPS:** Successful Regional Collaboratives are partnerships that bring together Texas Education Agency, The University of Texas at Austin, Education Service Centers, institutions of higher education, school districts, and business, community, and foundation partners to design and implement exemplary TEKS-based professional development for teachers using research based instructional models, materials and best practices. Partners leverage funds and resources to synergize activities and maximize impact on teachers and students.
- 2. SERVICE:** Successful Regional Collaboratives adopt a culture that genuinely and consistently treasures and serves teachers and educators, assists schools in developing highly qualified teachers, and provides funders excellent returns on their investment in the program.
- 3. COMMUNICATION:** Successful Regional Collaboratives commit to sustained and timely communication (e-mail, phone calls, FYIs, visits, meetings with members of the Regional Collaboratives, superintendents, principals, curriculum directors, teachers, higher education professors and administrators, TRC staff, local business partners, others); ensure that all partners are satisfied with the return on their investment in the partnership; and disseminate the project activities and results at local, regional, state, and national meetings and conferences.
- 4. ACCOUNTABILITY:** Successful Regional Collaboratives fulfill the project Statement of Work in designing and conducting professional development as planned; attending TRC Professional Development Academies, Project Directors Meetings, and Annual Meetings; and effectively communicating with the fiscal agent business office and administrators to manage the grant and expend ALL budgeted funds in a timely fashion.
- 5. RESULTS:** Successful Regional Collaboratives conduct evaluation studies to measure the impact of the professional development on teachers' knowledge and skills, their performance in the classroom, and on student achievement.