

Beginning Teacher Induction and Mentoring (BTIM) Grant



BTIM Due Date and Grant Period

- One original copy of the completed application is due no later than 4:00 p.m. Central Standard Time on Thursday, October 15, 2009
 - A copy may be emailed to Amy.Werst@austin.utexas.edu by the due date if an original signature page is submitted to TRC by Thursday, October 22, 2009 at the BTIM training
- The grant period for activities and expenditures will be October 16, 2009 through December 31, 2010

BTIM Reporting Dates

- Report A and Invoice #1 Due Friday, April 30, 2010
- Report B and Invoice #2 Due Thursday, September 30, 2010
- Final Report and Invoice Due to TRC Monday, January 31, 2011

BTIM Funding

- BTIM is funded via House Bill 1, General Appropriations Act, Article III, Rider 73, 80th Texas Legislature (State Funds)
- Math & Science Partnerships (MSP) is funded by NCLB, Title II, Part B (Federal Funds)

These funds MUST be kept separate!

They have different requirements, restrictions, and grant periods.

BTIM Program Requirements

- The minimum number of beginning teachers to be served per applying TRC project is twenty (20)
- A beginning teacher is defined as a classroom teacher who has less than two years of teaching experience.
- The mentor teacher must meet both of the following requirements:
 - Have at least three complete years of teaching experience with a superior record of assisting students, as a whole, in achieving improvement in student performance
 - Complete a mentor-training program provided by the district

BTIM Program Requirements

- A full-time mentor teacher must teach in the same school as the beginning teacher and, to the extent the local school board determines is practicable, teach the same subject or grade level or have previously taught the same subject or grade level, as applicable
- Funds may also be used to employ other instructional personnel or retired educators that meet the qualifications herein to be assigned as a mentor teacher

Mentor Duties

A mentor teacher must complete the following duties:

- Participate in beginning teacher orientation
- Meet weekly with the beginning teacher
- Maintain documentation of mentor/beginning teacher activities
- Attend regular mentor support meetings
- Conduct observations and assessments of the beginning teacher
- Complete all requirements of the TRC's beginning teacher induction and mentoring program

Performance Measures and Evaluation

The applicant agrees to collect data and report on the following mandatory performance measures for each BTIM grantee:

- The total number of beginning teachers who actually participated in the beginning teacher induction and mentoring program
- The total number of mentor teachers who actually participated in the beginning teacher induction and mentoring program
- The total number of beginning teachers who completed the beginning teacher induction and mentoring program
- The total number of beginning teachers who completed the induction and mentoring program and were retained at the campus or district after the first and second year of teaching
- Provide a list of mentors linked with mentees for each school
- The total number of administrators who received training to support mentors and beginning teachers
- Funds expended by each TRC Project awarded a grant that includes funds expended by each district

BTIM PDA

- October 22-24, 2009
- West Pickle Research Bldg (formerly MCC Bldg)
3925 West Braker Lane
Austin, TX 78759
(512) 471-5898
- The BTIM grant will utilize Mentoring Texas, 3- day research-based foundational training, based on the mentor training model of The New knowledge, skills, and understandings that are critical for those who work with beginning teachers. The PDA will be conducted Teacher Center in California that focuses on the by Dr. David Radford and Dr. Cecilia Pierce of the University of Alabama at Birmingham.

Allowable Costs

In establishing a beginning teacher induction and mentoring program or enhancing an existing mentoring program, funding provided to districts on behalf of eligible campuses may be used **only** for providing:

- Mentor teacher stipends, as follows:
 - Minimum stipend for each beginning teacher mentored is \$1,000 annually
 - Maximum stipend for each beginning teacher mentored is \$2,500 annually
 - Maximum number of beginning teachers mentored by one full-time classroom teacher is three annually
- Maximum number of beginning teachers mentored by one mentor teacher is 20 annually
- Mentoring support (including materials, travel, and personnel costs for mentor training)
- Scheduled release time for mentor teachers and beginning teachers to meet regularly for conferencing, observations, networking sessions, shared professional development, and other mentoring activities (i.e., pay to substitutes to provide release time for mentor and beginning teachers)

Unallowable Costs

Unallowable costs include but are not limited to:

- Equipment or computer
- Indirect Costs
- Food

Questions or concerns?

Contact:

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