

## Professional Development and Data Sharing Agreement

The \_\_\_\_\_ Independent School District and the University of Houston,  
College of Education, Department of Curriculum & Instruction

The \_\_\_\_\_ Independent School District (ISD) previously approved teacher participation in, and evaluation of, the Texas Higher Education Coordinating Board Teacher Quality Grant awarded to Principal Investigator Dr. Wallace Dominey for 2009-2011. Due to the transfer of Dr. Dominey and his Teacher Quality grant to the University of Houston, this letter requests district re-authorization of this training and evaluation program and extension through the 2011-12 academic year.

The Elementary Science Teaching Equity Project (E-STEP) will provide sustained and high quality professional development to up to 30 elementary science teachers in \_\_\_\_\_ ISD. Continuing participants (Catalysts) will be paired with new participants (Partner Teachers) to complete a peer mentoring program and to attend science content and pedagogy training sessions. Participation does not require the release of teachers during the regular school day. Catalysts will receive approximately 105 CPE hours and Partner Teachers will receive approximately 45 CPE hours. Participants will also receive materials and technology to be used during their regular science classroom instruction.

The \_\_\_\_\_ ISD agrees to provide data (the "Data") to the University of Houston, for the purpose of evaluating the professional development activities of E-STEP. These data include student scores from a science content test to be delivered to one class of students by teacher participants in the normal classroom setting once in the fall and again in the spring. In addition, samples of student science classroom work will also be collected by teacher participants. To maintain the anonymity of all student data, classroom teachers will assign a numerical code to each student for both types of data and student identifies will not be shared with researchers.

While in its possession, the University of Houston shall permit access to these anonymous student data only by employees authorized to analyze the data for the purposes of conducting this program evaluation. University of Houston also agrees to store the data within a secure environment for a period of 3 year following the completion of the study. Questions regarding this study should be directed to the Principal Investigator, Dr. Wallace Dominey at [wdominey@uh.edu](mailto:wdominey@uh.edu) or 713-743-4358.

Having read the above procedures for protecting the anonymity of individual student data records, the undersigned agree to follow these procedures with respect to the data to be collected from Independent School District, \_\_\_\_\_ Texas.