



## University of Houston Regional Collaborative 2011-12 Immersion Campus Participation Agreement

Elementary agrees to participate as an immersion campus in the University of Houston Regional Science Collaborative during the 2011-12 academic year. As an immersion campus, every fifth grade teacher of science at Elementary will receive at least 24 hours of professional development through the Science Teaching Equity Project (STEP) and at least one 5<sup>th</sup> grade teacher on the campus will receive 120 hours of training. Participants in the training program will receive high quality professional development in science content and instructional strategies as well as science and technology materials to be used in classroom instruction.

Training for participants in the 120 hour program will be provided through a one week summer institute during the week of July 11- 15, 2011 and follow-up afterschool session during the 2011-12 academic year. All training for participants in the 24 hour program will be completed during afterschool session or as part of on-campus mentoring activities. This program will not require any participant to be away from their campus during the regular instructional day.

Inclusion in the University of Houston Regional Science Collaborative as an immersion campus allows the collection of state testing data at a campus level because all fifth grade teachers receive training. To facilitate the timely collection of these data, Elementary also commits to providing campus level state testing results (STAAR) to the STEP program before June 28, 2012. Participation as an immersion campus does not restrict non-fifth grade teachers from participating in the program at either the 24 or 120 hour level. Any 3<sup>rd</sup>-5<sup>th</sup> grade teacher of science is eligible to participate.

Any questions regarding this program should be directed to the Project Director, Dr. Wallace Dominey, at [wdominey@uh.edu](mailto:wdominey@uh.edu) or 713-743-4358.

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Principal Name

Principal Signature

Date