



University of Houston Regional Science Collaborative

Sample Comparison Campus Agreement

_____ Elementary School has been selected as a potential comparison campus for the Science Teaching Equity Project (STEP), a professional development program provided by the University of Houston Regional Science Collaborative. STEP provides training and support to greater Houston area elementary science teachers including teachers from _____ ISD. Because you are demographically similar to a participating campus, we request that you agree to participate as a Comparison Campus.

Comparison Campuses agree to provide the University of Houston Regional Science Collaborative with access to publicly available **campus level** results on the 5th grade portion of State of Texas Assessment of Academic Readiness (STAAR) as soon as they become available to you. Our target date for receipt is on or before June 29th, 2012. Data from individual campuses will not be reported but will be aggregated with data from other campuses and used to assess the degree to which our program has met its goal of impacting student achievement in science. Participation as a comparison campus does not require direct participation from teachers or students.

Also, by participating as a comparison campus during 2011-12, _____ Elementary School will receive priority access to training and resources available through the STEP program during the following year (2012-13). Our programs provide elementary teachers with high quality training and resources designed to increase science content knowledge, build effective instructional strategies, and raise student achievement in elementary science.

Any questions regarding this study should be directed to the Project Director, Dr. Wallace Dominey, at wdominey@uh.edu or 713-743-4358.

Principal Name

Principal Signature

Date

Please fax a signed copy of this letter to:

Colleen LaBorde, Project Manager
Science Teaching Equity Project
Fax: 713-743-4990

UNIVERSITY of **HOUSTON**
COLLEGE OF EDUCATION
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